**SECOND AND THIRD GRADE**

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|  | School | Home |
| Morning Time | Combined: Bible stories, memory verses, hymns, poems, and an artist or composer’s work. A summary will be sent home each week.  | Egermeier’s or Golden Children’s or other Bible and a hymnbook/online lyrics/recording. **Optional:** View/listen to a new work by that term’s artist/composer and discuss/narrate. |
|  Reading | **Phonics instruction:** All About Reading 3**Advanced**/**Post**-**Phonics**: Fluent readers will read Elson readers at appropriate level. | Readers, activity book, and teacher’s manual for AAR 3. Post-Phonics: Read aloud for 15-20 minutes and narrate from another of his/her lesson books (i.e.: history, literature, or nature tales). |
| Handwriting | Copy work from literature | Select daily copywork from favorite books or you can use copybooks from [SimplyCharlotteMason](https://simplycharlottemason.com/store/childs-copybook-reader-volume-1/) or [The Good and the Beautiful](http://www.jennyphillips.com/handwriting/). |
| Spelling | **2nd:** All About Spelling 1 (may move into 2)  **3rd:** All About Spelling 2 (may move into 3) | Appropriate level of student packets and manuals  |
| Grammar | For the sake of time, and in keeping with Charlotte Mason’s advice, grammar is learned in the context of reading and copywork until Grade 4. | If you would like to do some grammar at home, we suggest waiting until the child is reading well and then using a simple oral grammar such as *First Language Lessons for the Well Trained Mind* by Susan Bauer or *Simply Grammar* by Charlotte Mason |
| Math | **2nd:** Math in Focus 2 A and B**3rd:** Math in Focus 3 A and BWorkbooks paid for by school and pages sent home weekly with ideas to modify lessons to make them more hands-on. | The workbook will be split between home and school with concepts being introduced at school and pages sent home to complete if you desire. There is a textbook and teacher manual available if you feel you need them at home. *Please be sure to read the note on this.\** |
| History | 2nd/3rd grade: Books from Beautiful Feet History of Science and Westward Expansion/California packs.  We will also incorporate Pennsylvania history books. The period for this year will be roughly Civil War to pre-WW1. | *A Child’s First Book of American History* by Earl Schenck Meirs for a more modern book or one of the many other titles in the Resources page. Read and narrate from history “spine” once a week. |
| Geography | Combined: Beautiful Feet Geography Pack (Two Hollings Books with maps) | **Optional:** Have a globe or a map placemat and map out locations from the history readings at school or any history or other readings you do at home. |
| Nature/Science | Nature study outdoors using Exploring Nature with Children and the Handbook of Nature Study as guides as well as the “Eyes and No Eyes” series and *The Storybook of Science* by Fabre as well as doing various experiments/projects. | Library books and outdoor time (encouraging good observation and drawing!). Have fun! You will have weekly overviews and ideas in the assignment sheets. You also may want to choose a book of nature stories to read with your child once a week from the below list.A couple sources for other science curricula are on Resources Page if you would like to do more. |
| Literature | A variety of chapter books as read-alouds at school. | At least 20 minutes once a week on one of the below books. Plan on one book per term or until you have finished it.  Use this time of reading to introduce narration. Many of these titles can be found in your library or online at The Baldwin Project. Plan to read chapter books, too. Check Resources page for links to good booklists for chapter books. |

*\*Math: This is a workbook and much heavier on writing than Charlotte Mason would recommend. We encourage you to feel free to have your child demonstrate with Kuske manipulatives or do work orally with you if don’t want to do so many worksheets. We encourage you to use the curriculum as a tool, not a master! If there are too many problems and your child knows the concept, skip the superfluous problems. If an explanation doesn’t make sense, don’t belabor it. The major goals are quick recall of addition and subtraction facts and there are many ways to do this.*

*Links for all the above materials can be found on the resources page .*

***Nature Lore Titles****: (*The first three series are free online on The Baldwin Project. James Herriot’s tales may be at your library. )

*Among the Pond/Meadow/Forest People series by Pierson*

*Thornton Burgess Animal Book*

*Thornton Burgess Bird Book*

*James Herriot Treasury for Children* *(farm/domestic animal stories)*

***Fables and Tales****:* (Orange and green titles may be better for 2nd/3rd grade, but feel free to choose any that suits your child/family best.  These books can be spread out from 1st-3rd grade.)

*Aesop for Children by Milo Winter*

*American Tall Tales by Mary Pope Osborne*

*The Child’s Book of Heroes by William Bennett*

*Fairy Tales by Hans Christian Anderson*

*Blue Fairy Book by Lang (other colors, too: Yellow, Pink, etc.)*

*Snow White and other Tales by Grimm Brothers*

*Parables from Nature by Margaret Gatty*

*Just So Stories by Rudyard Kipling*

*Book of Greek Myths by D’Aulaires*

**Materials Needed at Home:**

* All About Reading Student Packet and Teacher’s Manual (if learning phonics)
* All About Spelling Student Packet and Teacher’s Manual
* First Language Lessons for post-phonics readers
* Copywork book or copywork from reading
* Bible of your choice
* Hymn book or hymn lyrics
* Nature stories/tales
* Literature tales/fables
* History spine

OPTIONAL:

* US and World Map/globe